

Lowick and Holy Island C of E First School
Meeting Minutes

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| Meeting Type: STAFF KEY STAGE SLT GOVS COMMITTEE OTHER | |
| Curriculum Committee Meeting 10.30am 26th January 2023 | |
| Present: JM, AH, CO & RS | |
| 1. Apologies for Absence | SH |
| 2. Pecuniary Interests in this Agenda | None other than staff (RS) who benefits from school pay. |
| 3. Attendance | |
| <ul style="list-style-type: none"> • We discussed current attendance in both schools • We noted issues with Holy island in particular due to holiday and what could be done to improve going forwards. • It was agreed that the longer term record of attendance was important to gain a true picture of attendance due to very small cohort size. <p>RS: continue to explain to parents about unauthorised absences and the importance and impact of good attendance in school</p> | |
| 4. Consideration of school priorities in the school development plan: creativity at the heart of the curriculum and how this links to cultural capital | |
| <ul style="list-style-type: none"> • Discussion of how creativity links to cultural capital and what creativity means, how it benefits the children and what it looks like in practice for the children in their learning. • Review of offer in school specifically linked to cultural capital • Discussion of potential barriers some children may face due to family circumstances, SEND or as lingering result of damage done by being in lockdown on children and their families. • Review of what the school is doing to overcome barriers and ensuring all children have a range of experiences and support (trips, visitors, curriculum planning, resources and books etc in school) | |
| 5. Consideration of learning in English – promoting reading and increasing proficiency in writing | |
| <ul style="list-style-type: none"> • Discussion on books available to the children and the library and review of class books being read – the Iliad / Leo and the Gordon’s Curse in class 2 and The Story Tree / The Sweetest Song in class 1. • Discussion on past books and links made including Beowulf – linked to trips to Jarrow Hall and the City Library in Newcastle. • Opportunity to see and talk to the children in an English lesson who can talk about their reading and what they are writing, including the context of the book and what they are doing. | |
| 6. Consideration of opportunities for learning about a more diverse range of inspiring people from different times, cultures, religions and places are embedded in the curriculum. | |

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| <ul style="list-style-type: none"> • Discussion of how the curriculum has been adapted to include more diverse range of inspiring people, for example neurodivergent artists as well as artists from a wider range of cultures. • Discussion of connections being made such as early writing in China, to early writing in Sumerian and Ancient Greek cultures. • Discussion of current and previous work in RE linked to world faiths and different world views and understanding of the world and of God. (Such as RE day about festivals of light and current learning on Judaism). | |
| 7. Consideration of provision in nursery for early years children | |
| <ul style="list-style-type: none"> • Discussion of provision for SEND and progress being made, in particular for 2 year old child who is non-verbal. • Review of learning from floor book and talking with the children and staff in nursery • Review of learning environment in the nursery classroom | |
| AOB | Discussion about school numbers on Holy Island and potential transport difficulties if numbers rise suddenly as might happen shortly with new family members moving to Lindisfarne. |

The meeting closed at 12pm