



# Climate Friendly Action Plan

for

## *Lowick & Holy Island CE Schools*

Our school is concerned about climate change and wishes to be part of the climate solution. We realize that we need to constantly look for new ways of improving our climate performance, in order to minimise the amount of greenhouse gasses that our school releases into the atmosphere. To help us to take positive climate action we have formed a Climate Action Team who have worked with the whole school community to write the following Climate Friendly Action Plan.

### Climate Friendly Audit Results

Our Climate Friendly Schools Audit was carried out by:

Rebecca Simpson

On: March 2025

We have used our audit results to:

- Establish how climate friendly our school is currently.
- Identify at least **10 new actions** that we can take to become more climate friendly in the next year.
- Plan for future climate action.

We will use this document to track and record our progress and as evidence when applying for Climate Friendly School status.





# Buildings

**CAMPUS** – We have solar panels for electricity at Lowick which helps heat our building. *We could increase the number of plants in school to increase oxygen in the atmosphere and reduce stress.*

**CULTURE** – We are getting a new roof which will make our building more insulated and efficient. *We could display works of art to communicate climate friendly messages.*

**CURRICULUM** – We teach the children about different building designs for different climates and properties of different materials.

**COMMUNITY** – We did communicate with the community via our facebook page when doing work on climate change and Polar Bears for example. *We can put this action plan on our website and reference it in our newsletters to communicate with the community our efforts to be more sustainable.*

## **ACTION:**

<b>Description</b>	<b>Who</b>	<b>Associated Costs</b>	<b>When</b>
<i>We will increase the number of plants in school to increase oxygen in the atmosphere and reduce stress</i>	<i>R Simpson</i>	<i>£60</i>	<i>By the end of the 2024 – 2025 academic year</i>
<i>We will display works of art to communicate climate friendly messages.</i>	<i>R Simpson / H Stiansen / K Adams</i>	<i>£100</i>	<i>By July 2025 and ongoing</i>

**TO COMPLETE BY: 18<sup>th</sup> July 2025**



We hope to achieve all of the actions that we have highlighted within this year's Climate Friendly Action Plan but we are constantly looking for our next big climate challenge. In the future we aspire to take the following actions:

<b>Theme &amp; Action Area</b>	<b>Description</b>	<b>Timescale</b>	<b>Person to Action</b>	<b>Actions</b>	<b>Results</b>
<i>Buildings, futures</i>	<i>For our young children to know more about future green careers in architecture, engineering and construction industries</i>	<i>2 years</i>	<i>R Simpson</i>	<i>Investigate experts or organisations who can work with the school ie Engineers project 'Who wants to be an engineer'</i>	



# Food

**CAMPUS** – We do have fruit trees on our school grounds and compost our suitable food waste.

**CULTURE** – we provide alternative food options and have meat free days each week.  
*We could audit our food waste in order to allow us to plan better.*

**CURRICULUM** – We teach the children about food waste, food miles and about growing their own food.

**COMMUNITY** – We do share surplus food or harvest.

**FUTURES** – the children learn about climate change and possible impact on food.

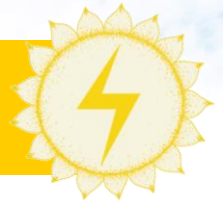
## ACTION:

Description	Who	Associated Costs	When
<i>We will audit our food waste in order to allow us to plan better</i>	O Fortune		Summer 1

## TO COMPLETE BY: 2<sup>nd</sup> June 2025

We hope to achieve all of the actions that we have highlighted within this year's Climate Friendly Action Plan but we are constantly looking for our next big climate challenge. In the future we aspire to take the following actions:

Theme & Action Area	Description	Timescale	Person to Action	Actions	Results
Food, grounds	<i>Consider finding out more about keeping bees</i>	3 years	R Simpson	<i>Contact local beekeepers and research other schools who have done this previously to find out how feasible it would be for us to action.</i>	



# Energy

**CAMPUS** – We do have solar panels at Lowick to help generate electricity. *We could maximise this further by investigating whether to get a battery to go with them (long term action).*

**CULTURE** – We have signs up to remind people to switch off the lights. *These could be renewed and refreshed.*

**CURRICULUM** – Children learn about renewable energy

**COMMUNITY** –

**FUTURES** –

## ACTION:

Description	Who	Associated Costs	When
<i>Renew or refresh signs to encourage people to switch off the lights</i>	<i>H Stiansen / K Adams</i>		<i>Summer 1</i>

## TO COMPLETE BY: 2<sup>nd</sup> June 2025

We hope to achieve all of the actions that we have highlighted within this year's Climate Friendly Action Plan but we are constantly looking for our next big climate challenge. In the future we aspire to take the following actions:

Theme & Action Area	Description	Timescale	Person to Action	Actions	Results
<i>Energy, campus</i>	<i>Maximise the benefit of our solar panels by investigating whether to get a battery to go with them.</i>	<i>2 years</i>	<i>B Telfer / R Simpson</i>	<i>Investigating options and costs and consider benefit analysis</i>	



# Grounds

**CAMPUS** – We have very green and rural sites with established plants and trees.

**CULTURE** – Children have a lot of opportunities to connect with nature

**CURRICULUM** – Staff make use of outdoor learning regularly across the curriculum

**COMMUNITY** – We invite the community into our grounds. *We could host a climate themed community event in our grounds (long term plan)*

**FUTURES** – We do make links between ecology and climate. *We could do more to teach the children about the variety of arboricultural careers available to them.*

## ACTION:

Description	Who	Associated Costs	When
<i>Teach the children about the variety of arboricultural careers available to them</i>	<i>External support</i>	<i>Any visitor fees</i>	<i>By end of 2025-2026 academic year</i>

## TO COMPLETE BY: July 2026

We hope to achieve all of the actions that we have highlighted within this year's Climate Friendly Action Plan but we are constantly looking for our next big climate challenge. In the future we aspire to take the following actions:

Theme & Action Area	Description	Timescale	Person to Action	Actions	Results
Grounds, community	<i>Host a climate themed community event in our grounds</i>	<i>2 – 3 years</i>	<i>R Simpson</i>	<i>Investigate how this could work and what it could involve, looking at other schools and seeking partners in the community.</i>	





# Water

**CAMPUS** – We have low flush toilets for most of the toilets in school. *We could install a hippo in older toilets to save water.*

**CULTURE** – We encourage water saving with signs up by the taps.

**CURRICULUM** – The children learn about the water cycle and why we should conserve water.

**COMMUNITY** – *We could educate the children more about flooding and how to respond in a flood situation.*

**FUTURES** –

## ACTION:

Description	Who	Associated Costs	When
<i>We will install a hippo in older toilets to save water.</i>	R Simpson / L Bradbury	£20	By Easter 2025
<i>We will educate the children more about flooding and how to respond in a flood situation</i>	H Stiansen / R Simpson / K Adams		End of 2025 – 2026 academic year

## TO COMPLETE BY: July 2026

We hope to achieve all of the actions that we have highlighted within this year's Climate Friendly Action Plan but we are constantly looking for our next big climate challenge. In the future we aspire to take the following actions:

Theme & Action Area	Description	Timescale	Person to Action	Actions	Results
Water, futures	The children will learn more about careers in the water industry	2 years	R Simpson	Investigate experts or organisations who can work with the school	



# Transport

*CAMPUS – We have pedestrian and cycle friendly school surroundings*

*CULTURE – We encourage virtual meetings to save on transport to meetings / CPD*

*CURRICULUM – Our children are taught how to walk to school safely and to cycle*

*COMMUNITY – Parents don't tend to leave their vehicles running outside of school.*

*FUTURES – Our children could learn about future green careers in transport (long term)*

## **ACTION:**

Description	Who	Associated Costs	When
<i>We will audit whether parents leave cars idling outside of school and create a 'no idling' policy</i>	<i>R Simpson</i>		<i>By end of 2024 – 2025 academic year</i>

**TO COMPLETE BY: 18<sup>th</sup> July 2025**

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Theme & Action Area	Description	Timescale	Person to Action	Actions	Results
<i>Transport, futures</i>	<i>Our children could learn about future green careers in transport</i>	<i>2 years</i>	<i>R Simpson</i>	<i>Investigate careers information from green transport industries</i>	





# Consumption

*CAMPUS – We try to buy recycled products where possible and recycle in school*

*CULTURE – We consider if and when purchases are required*

*CURRICULUM – We teach the children about sustainability. We could do more to teach the children about how different items are manufactured and the associated climate impact*

*COMMUNITY – We work with families to support access to second hand uniform, coats, shoes and clothing.*

*FUTURES – We could do more to teach the children about new and innovative ways waste can be used or used in the future (long term goal)*

## ACTION 1:

Description	Who	Associated Costs	When
<i>We could do more to teach the children about how different items are manufactured and the associated climate impact</i>	<i>R Simpson / H Stiansen / K Adams</i>	<i>Potential visitor costs / trip costs</i>	<i>By end of 2025–2026 academic year</i>

**TO COMPLETE BY: July 2026**



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<b>Theme &amp; Action Area</b>	<b>Description</b>	<b>Timescale</b>	<b>Person to Action</b>	<b>Actions</b>	<b>Results</b>
<i>Consumption, futures</i>	<i>We could do more to teach the children about new and innovative ways waste can be used or used in the future (long term goal)</i>	<i>2 – 3 years</i>	<i>R Simpson</i>	<i>Consider curriculum development as well as targeted STEM days / visits to link with this area of learning</i>	

The above Climate Friendly Action Plan has been formulated by Rebecca Simpson, the headteacher and shared with stakeholders

