

English – long term planning by class

Class 1 - 2022/2023 Year R Year 1

	Autumn 1 Pattan’s Pumpkin CLPE Other Book	Autumn 2 Winter Sleep CLPE	Spring 1 The Story Tree CLPE	Spring 2 Ossiri and the Bala Mengro CLPE	Summer 1 Grace Darling	Summer 2 Traction Man CLPE
Literary Form	Traditional Tale from India	Familiar Setting	Folk Tales	Fiction and Real Life Narrative	Real event	Picture book with comic strip conventions
Topic link	Farming & Food		Greece		People Dedicated to Service	Toys
Reading	Alliteration Teaching the Complex Code – linking spelling and reading Developing fluency by drawing on repeated refrain Characters	Teaching the Complex Code – linking spelling and reading Discuss the significance of the title and events Make predictions Link what they hear or read to own experiences	Teaching the Complex Code – linking spelling and reading Express views about books. The significance of the title and sequence of events Discuss favourite words and phrases Answer and ask questions	Teaching the Complex Code – linking spelling and reading Express views about lifestyle <i>Compare</i> what they hear to their own experiences Exploring vocabulary	Teaching the Complex Code – linking spelling and reading Express views about living long ago Developing fluency by drawing on repeated refrain	Teaching the Complex Code – linking spelling and reading Discuss the sequence of events in books Answer and ask questions Draw inferences on the basis of what is being said or done Voice sounds in play

Language competency talk and writing	Traditional tale voice Oral storytelling language Story mapping Past tense including progressive form Syllables in words – meaning in spelling Investigating spelling patterns Book Talk	Story telling voice Explaining Story mapping Using a wordbank Past tense including progressive form Syllables in words – meaning in spelling Investigating spelling patterns Book Talk	Rehearse sentences orally. Sequence sentences to form short narratives. Read writing aloud. Write for different purposes. Use new and familiar punctuation Use noun phrases. Book talk	Write for different purposes Read writing aloud Compose and rehearse sentences Use new and familiar punctuation Use expanded noun phrases Writing questions	Joining words and clauses using and, because etc Rehearse sentences orally Sequencing sentences to form a short narrative Read writing aloud to a partner Use a wordbank Express views and opinions through book talk	In narrative, create and describe characters, setting and plot Compose, check and sequence sentences Write for different purposes Express understanding, views and opinions through book talk
Extended writing outcomes	Write a traditional tale	Shape poetry Fact file	'Tell Me' responses. Setting description . Character description. Writing in role (recount) Writing a narrative sequence retelling the story.	Writing a diary entry Information writing Writing instructions	Writing a recount Newspaper report Fact File - lighthouses Character description	Writing in role Letter writing Captions Speech bubbles Narrative re-telling/innovation
Notes	Read stories to each other	Classroom display	Celebrate chants and rhymes by performing to Class 2	Perform with instruments made from recycled materials	Visit Grace Darling Museum Roleplay sequence of events	Create own publication for school library
NC vocabulary, grammar, punctuation and spelling	<p>English Appendix 2: Vocabulary, grammar and punctuation - GOV.UK</p> <p>YR (ELG) Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others.</p> <p>Y1 Plural nouns' suffixes; suffixes and prefixes of verbs and adjectives with no change to root word. Combining words to make sentences; joining words and joining clauses using 'and'. Sequencing sentences to form short narratives. Separable words; capital letters, full stops, question marks and demarcating sentences. Capital letters for names and the personal pronoun 'I'. <u>Terminology</u>: letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark.</p>					