

## Long term planning (4 year rolling cycle) - RE

At the end of four years' children will have done all of the KS1 and KS2 units for Years 1-4 in Understanding Christianity and will have done standalone units in Hinduism and Sikhism, Judaism and Islam as well as thematic units across a range of world faiths.

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2021/2022	School theme: <b>Asia: China &amp; Japan</b>		Theme: <b>English Queens:</b>		School theme: <b>Northumberland</b> (gospels link) Local study Anglo-Saxon Christian conversion	
	<b>World faith Sikhism</b> EYFS: which stories are special? (Sikhism – Guru Nanak / Bandi Chhor Divas) KS1: What do Sikhs' believe? KS2: What does it mean to be a Sikh in Britain today?	<b>Incarnation:</b> EYFS Why do we perform the nativity KS1 why does Christmas matter to Christians KS2: What is the Trinity?	<b>World faith</b> Theme: <b>What does it mean to belong?</b> How do religions welcome people. EYFS: being special – where do we belong? KS1: comparison between Christianity and one other religion (Baptism and Brit Bat) KS2: comparison between Christianity (different types of baptism, Judaism (Brit Bat) and Sikhism (5Ks)	<b>Salvation:</b> EYFS Why is there a cross in the Easter garden? KS1 why does Easter matter to Christians? KS2 Why do Christians call the day Jesus died 'good Friday'?	<b>Gospel:</b> EYFS: which stories are special (NT)? KS1 what is the good news that Jesus brings? KS2 What kind of world does Jesus want?	<b>People of God</b> EYFS: which stories are special (OT)? KS1 What stories are there which tell us about The People of God? KS2 What is it like to follow God?
2022/2023	School theme: <b>Farming and Food</b>		School theme: <b>Ancient Greece</b>		Theme: <b>People dedicated to Service</b> and the <b>Mayans</b>	
	<b>Creation (&amp; Fall)</b> EYFS Why is the word God important? KS1 Who made the world? KS2 What do Christians learn from the creation story?	<b>Incarnation / God</b> EYFS: Why do we perform the nativity? KS1 What do Christians believe God is like? (link to nativity) KS2: What does the nativity story teach us about God? (trinity)	<b>World faith:</b> Judaism Link to Passover/Pesach EYFS: which stories /places are special? KS1: Who is Jewish and how do they live? KS2: Who is Jewish and how do they live and worship God?	<b>Salvation</b> EYFS Why is there a cross in the Easter garden? KS1 How does Jesus build a bridge between God and humans? KS2 How do the events of Holy Week show Christians what Jesus came to earth to do?	<b>Kingdom of God</b> EYFS: special people in Christianity KS1 Why do Christians celebrate Pentecost as the beginning of the church? KS2 When Jesus left what was the impact of Pentecost?	<b>World faith</b> <b>How do people show commitment?</b> in different religions (i.e. confirmation, bar/bat mitzvah and marriage) EYFS: special occasions in different religions

2023/2024	London		Theme: <b>Ice explorers</b>		<b>The beginning of the kingdom of England:</b> (AD927 united as the Kingdom of England by King Æthelstan)		
	<b>World faith Hinduism</b> What does it mean to be a Hindu in Britain today? EYFS: which stories /places are special?	<b>Incarnation:</b> EYFS Why do we perform the nativity? KS1 why does Christmas matter to Christians KS2: What is the Trinity?	<b>People of God</b> EYFS: which stories are special (OT)? KS1 What stories are there which tell us about The People of God? KS2 What is it like to follow God?	<b>Salvation:</b> EYFS Why is there a cross in the Easter garden? KS1 why does Easter matter to Christians? KS2 Why do Christians call the day Jesus died 'good Friday'?	<b>Gospel:</b> EYFS which stories are special (OT)? KS1 what is the good news that Jesus brings? KS2 What kind of world does Jesus want?	<b>World faith</b> Theme: <b>What are the deeper meanings of festivals?</b> EYFS: special occasions in different religions	
2024/2025	That's Entertainment:		Coasts and Islands		Theme: <b>famous mathematicians</b>		Invaders: <b>Anglo-Saxons, Vikings / Danegeld</b>
	<b>Creation (&amp; Fall)</b> EYFS Why is the word God important to Christians? KS1 Who made the world? KS2 What do Christians learn from the creation story?	<b>Incarnation / God Incarnation:</b> EYFS Why do we perform the nativity? KS1 What do Christians believe God is like? (link to nativity) KS2: What does the nativity story teach us about God? (trinity)	<b>World faith: Islam</b> Who is a Muslim and what do they believe?	<b>Salvation</b> EYFS Why is there a cross in the Easter garden? KS1 How does Jesus build a bridge between God and humans? KS2 How do the events of Holy Week show Christians what Jesus came to earth to do?	<b>Kingdom of God</b> EYFS: special people in Christianity KS1 Why do Christians celebrate Pentecost as the beginning of the church? KS2 When Jesus left what was the impact of Pentecost?	<b>World faith</b> <b>How do people show commitment in the journey of life?</b> Pilgrimage in different religions.	

### Middle school topics – next stage

Year 5	How does a Christian Show commitment to God?	How does a Sikh show commitment to God?	How can Brahman be everywhere and in everything?	Why do Christians believe God intended Jesus to die?	What is enlightenment and why is it important to Buddhists?	How does a Jew show their commitment to God?
Year 6	What is the best way for a Muslim to show commitment to God?		Is anything ever eternal?	Is Christianity still a strong religion 2000 years after Jesus?	What is Humanism and what do they believe in?	

**Wider links to EYFS framework** (developing over time as the list goes down towards ELG end point).

<p><b>Expressive arts and design</b>          I can engage in imaginative role play          I can build stories around toys          I can use available resources to create props to support role play  <b>ELG:</b> I can represent my own ideas, thoughts and feelings through art, music, dance, role play and stories.</p>	<p><b>Understanding the World</b>          I can ask questions about my familiar world and I can talk about what I have observed.          I can show interest in the lives of people who are familiar to me.          I can remember and talk about significant events in my own experience.          I can show care and concern for living things and the environment.          I can recognise and describe special times or events for family and friends.          I can start to show an interest in different ways of life.  <b>ELG:</b> I can talk about past and present events in my own life and in the lives of family members.          I know about similarities and differences between myself and others, among families, communities and traditions.          I can imitate everyday actions and events from my own family and cultural background.</p>	<p><b>Communication and Language</b>  <i>Listening and Attention:</i>          I can remember and join in with rhymes and stories I like.          I can listen to a whole story and comment on what is happening.          I can ask questions about my favourite stories.  <b>ELG:</b> I can listen attentively in a range of situations, including in a group, when playing or one to one.          I can listen to stories and guess what might happen next.          I can tell you what I think about stories, ask questions and listen to what my friends think.</p>
<p><b>Personal, Social and Emotional Development</b>          I am aware of my own feelings.          I can usually adapt my behaviour to different events and social situations  <b>ELG:</b> I can talk about how I and others show feelings          I can talk about my own and others' behaviour.          I can adjust my behaviour to different situations.</p>		<p><i>Understanding:</i>          I can ask and respond to 'why' questions.          I can follow a story with props and pictures.          I can show interest in the lives of other people or events.          I can see some similarities and differences between people.          I can remember key points from a story told without props or pictures          I can talk about special occasions  <b>ELG:</b> I can answer 'how' and 'why' questions about my experiences and in response to stories or events.</p>